

Pupil Name:

Class:

Year:

Name Of Investigation:

Date:

01

Understanding of what the investigation was about

Clear understanding (3)

Some understanding (2)

No understanding (1)

02

Predicting what might happen

Accurate prediction (3)

Some idea about what
might happen (2)

No real idea of what
might happen (1)

03

Writing up the investigation

Clear description of
what happened (3)

Some detail about what
happened (2)

No written detail or some that
does not make sense (1)

04

Analysis of the results

Shows a good understanding
of what the results show (3)

Some understanding of
what the results show (2)

No understanding of what
the results show (1)

05

Conclusion

Able to make a clear and
accurate conclusion (3)

Some try at producing a
conclusion (2)

No understanding of a
conclusion (1)

Total Score:

Assessment of how much recovery support will be needed

Science investigation assessment

01

Overall

Score of 13 to 15

Little recovery support required

Score of 9 to 12

Moderate recovery support required

Score of 5 to 8

A lot of recovery support required

02

Teacher assessment

The Science recovery assessment scheme should only be seen as part of the overall picture. The written aspect can give a guide to literacy skills, the results section can give a guide to numeracy skills and the understanding, analysis and conclusion sections can give a guide to cognitive development. However, the class teacher knows his or her pupils much better than this assessment, but hopefully the teacher can use the results alongside their own knowledge to put in place effective recovery support.

Pupil Name:

Literacy support needed

Minimal

Moderate

Significant

Numeracy support needed

Minimal

Moderate

Significant

'Understanding' support

Minimal

Moderate

Significant

By using this assessment it will allow the teacher to group pupils into recovery support groups thus enabling targeted support where it is most needed.

